BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

Instructional Assistant Student Evaluation of Teaching for Lapo Bini Department of Economics

ECON 120A - Econometrics A (Elliott, Graham) Fall 2024

Number of Evaluations Submitted: 31 Number of Students Enrolled: 240

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

23 (74.2%): Strongly Agree

5 (16.1%): Agree

3 (9.7%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

23 (74.2%): Strongly Agree

5 (16.1%): Agree

3 (9.7%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

22 (71.0%): Strongly Agree

6 (19.4%): Agree

3 (9.7%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

19 (61.3%): Strongly Agree

5 (16.1%): Agree

4 (12.9%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 3 (9.7%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

22 (71.0%): Strongly Agree

5 (16.1%): Agree

3 (9.7%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 1 (3.2%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

22 (71.0%): Strongly Agree

6 (19.4%): Agree

3 (9.7%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

- 7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.
- Always greeted students politely, always made sure to ask if we understood the material and if we needed further explaining would always take the time to do so.
- Encouraged questions to be asked in Discussion.
- He allows everyone to understand even if the topic is really hard. He never lets anyone be behind their peers.
- L. Bini addressed questions in constructive manner, which supported a learning environment
- Lapo consistently created a welcoming and supportive learning environment by being
 approachable, patient, and attentive during office hours and class discussions. His friendly
 demeanor made it easy to ask questions without feeling intimidated, and he always encouraged
 students to actively engage with the material. His ability to foster a positive atmosphere
 significantly enhanced my learning experience.
- Lapo provided us a comfortable and smooth environment in SDSC building, which help us to discuss with other members.
- Lapo would include me in discussions which helped a lot

- Podcasted his work!
- very patient
- Yes the best ta I've ever had.
- 8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.
- Always made sure to take the time to explain specific concepts within the material to students if needed or specific concepts that the Professor and TAs noticed students were struggling with.
- He is very smart and insightful when answering us in our questions about PSETS
- His better understanding of knowledge contributes to answer the questions and I really appreciate his attitude towards each problem or analysis.
- L. Bini. clearly defines the learning objectives and the procedures behind specific practice problems that makes studying more straightforward.
- lapo did an amazing job at teaching, one of the few TA's that actually knew how to teach the material without confusing my fellow colleagues.
- Lapo was incredibly helpful during midterms and finals. He went above and beyond to ensure students understood the material by providing thorough explanations and addressing individual questions during office hours. I appreciated how he patiently broke down challenging concepts, helping me feel more confident in my understanding of the course material. His guidance during these critical periods made a significant difference in my performance, and his encouragement motivated me to push through difficult topics.
- Supported us through the discussion.
- Through email.
- very careful
- Would explain and re explain complex proofs until I understood
- yes. He made sure that we understood the material. Even when we said we did, he went back and double checked again and again to make sure.
- 9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.
- he did very good, not improvement needed.
- I can see his passion for teaching us, it will be better to make the class more fluent
- I don't think there are any. He was extremely good at his job, literally the best ta I've ever experienced.
- Lapo is already an exceptional TA, but one suggestion could be to incorporate more real-life examples or applications of the material during office hours or review sessions.

· Nothing.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- He cares deeply about the students, the curriculum, the class and everything Econ. I wish this quarter was longer so I could see him longer.
- he is very nice
- I am grateful to have had a TA who showed genuine concern for student success and well being.
- I truly appreciated Lapo's dedication and enthusiasm throughout the course. His efforts during office hours, especially during midterms and finals, were instrumental in helping me succeed. He made a genuine effort to ensure every student felt supported and understood the material, and it's clear that he cares deeply about his role as a TA. I'm grateful for the opportunity to have learned from him, and I hope he continues to bring the same level of passion and commitment to future courses. He's one of the best TAs I've had!
- Lapo went above and beyond to help me understand the course
- No!

11. What was/were your reason(s) for taking this course?

27 (81.8%): Major/Program Requirement

3 (9.1%): Minor

1 (3.0%): College General Education

0 (0.0%): Elective 2 (6.1%): Interest

0 (0.0%): American History and Institutions (AHI) Requirement

0 (0.0%): Undergraduate Diversity, Equity and Inclusion Requirement (DEI)

Requirement

0 (0.0%): Jane Teranes Climate Change Education Requirement (JTCCER)

12. How frequently did you interact with the Instructional Assistant IN THE SECTION?

13 (41.9%): Frequently 9 (29.0%): Sometimes 4 (12.9%): Seldom 2 (6.5%): Never

3 (9.7%): Not Applicable

13. How frequently did you interact with the Instructional Assistant DURING OFFICE HOURS?

10 (34.5%): Frequently 7 (24.1%): Sometimes 7 (24.1%): Seldom 2 (6.9%): Never

3 (10.3%): Not Applicable 2: [No Response]

14. How frequently did you interact with the Instructional Assistant VIA EMAIL?

7 (24.1%): Frequently 6 (20.7%): Sometimes 7 (24.1%): Seldom 6 (20.7%): Never

3 (10.3%): Not Applicable 2: [No Response]

15. How frequently did you interact with the Instructional Assistant VIA THE COURSE DISCUSSION BOARD?

5 (17.9%): Frequently 6 (21.4%): Sometimes 6 (21.4%): Seldom 6 (21.4%): Never

5 (17.9%): Not Applicable 3: [No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

9 (31.0%): Frequently 7 (24.1%): Sometimes 4 (13.8%): Seldom 4 (13.8%): Never

5 (17.2%): Not Applicable 2: [No Response]

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. Click here to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.